

Oxford University Press Accessibility Conformance Report

Based on Voluntary Product Accessibility Template® (VPAT®)¹

VPAT Version 2.0 Beta 2

Name of Product: Oxford Academic Platform

Date: 12th December 2017

Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guideline:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/	Level A <input checked="" type="checkbox"/> Level AA <input checked="" type="checkbox"/> Level AAA <input type="checkbox"/>
Section 508 as published in 2017, at http://www.Section508.gov	<input checked="" type="checkbox"/>
EN 301 549 Accessibility requirements suitable for public procurement of ICT products and services in Europe, at http://mandate376.standards.eu/standard	<input checked="" type="checkbox"/>

Table Information

For each of the standards, the criteria are listed by chapter in a table. The structures of the tables are: the first column contains the criteria being evaluated, the second column describes the level of conformance of the product with regard to the criteria and the third column contains any additional remarks and explanations regarding the product.

- By default the table information is showing. This information can be hidden by clicking “Click to show or hide table data”. This allows users to hide information so they see only the sections they need.
- When sections of criteria do not apply, or deemed by the customer as not applicable, the section is noted as such and the rest of that table may be removed for that section.
- When multiple standards are being recorded in this document, the duplicative sections are noted and responded to only one time. The duplicate entry will note the cross reference to the data.

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criteria without known defects or meets with equivalent facilitation.
- **Supports with Exceptions:** Some functionality of the product does not meet the criteria.
- **Does Not Support:** Majority of functionality of the product does not meet the criteria.
- **Not Applicable:** The criteria are not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criteria. This can be used only with WCAG 2.0 Level AAA.

WCAG 2.0 Report -

Click to show or hide WCAG table data (section headings will remain)

Tables 1 and 2 also documents conformance with:

- EN 301 549: Chapter 9 - Web, Chapter 10 - Non-Web documents, Section 11.2.1- Non-Web Software (excluding closed functionality), and Section 11.2.2 - Non-Web Software (closed functionality).

Table 4 documents the WCAG conformance statements:

- WCAG
- EN 304 549: Chapter 9 - Web

Table 1: Conformance Criteria, Level A - *Click to show or hide table data*

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.1.1 Non-text Content (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.1 (Web) • 10.2.1 (non-web document) • 11.2.1.1 (Software) • 11.2.2.1 (Closed Functionality Software) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Does not support Electronic Docs: Does not support Software: n/a Closed: n/a Authoring Tool: n/a</p>	<p>Unlabeled form fields - Providing a descriptive form field label will allow users to know what information to enter in a form field. Where a series of form fields relate to similar information, the context of the form fields needs to be included in the field description.</p> <p>There are form fields that do not have an associating label tag, making it difficult for certain users to understand the purpose of a field.</p> <p>The page that contained the orphaned form label can be seen on the 'Subscription Pricing' page</p> <p>Ambiguous form fields - The form field label should also show how it relates to other items in the form.</p> <p>Examples of ambiguous form fields can be seen on the "Advanced Searches' page and the 'Add Alerts' page.</p> <p>There was an instance where a form labels was not correctly associated with a form field (orphaned), making it difficult for certain users to understand how to complete the form.</p> <p>The page that contained the orphaned form label can be seen on the 'Subscription Pricing' page.</p> <p>Ambiguous Button Labelling - Providing descriptive button labelling will allow users to know what information to expect when the button is activated.</p> <p>The 'Issues' page contains a button where the description is ambiguous.</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>Additionally, the 'Authors resource centre' page, contains an unlabeled button.</p> <p>Redundant Links - When adjacent links go to the same location (such as a linked product image and an adjacent linked product name that go to the same product page) these results in additional navigation and repetition for keyboard and screen reader users.</p> <p>If possible, combine the redundant links into one link and remove any redundant text or alternative text (for example, if a product image and product name are in the same link, the image can usually be given alt="").</p> <p>When testing the website, it was found that there are instances where there are links and image links present in close proximity; this can cause problems for screen reader users, as can be viewed on the 'Journals' page, the 'Open Access' page and also the 'Public Policy & Aging' page.</p> <p>Screen reader users can find duplicated links confusing, and keyboard users find that duplicated links present extra links to navigate to.</p> <p>Missing Alt Text - All images must contain a valid alternative text to allow screen readers to hear the description of the image. If an item is used for decoration, a null alt attribute should be included (alt=""), to hide the items from Screen Reading software. It will cause less confusion, while making the website more usable and accessible as a result.</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>Furthermore, an image with a null ALT attribute should not have a TITLE or ARIA label attributes, as it can impact on screen reader users as follows:</p> <p>JAWS: Ignores all images with ALT="".</p> <p>NVDA : Reads some images with ALT="" and a TITLE or ARIA label.</p> <p>WindowEyes : Reads images with ALT="" and a TITLE or ARIA label.</p> <p>VoiceOver: Reads images with ALT="" and a TITLE or ARIA label.</p> <p>There are a number of instances where images are missing alternative text, such as the 'Journals' page; this is also the case on multiple pages, such as the 'Public policy & Aging' page, the 'Nucleic Acids Research' page and the 'Endocrine Reviews' page.</p> <p>There are also images on several pages of the website that contain a blank alternative text attribute and a title attribute, that can cause problems for some screen reading programs, as can be viewed on the 'International Immunology' page.</p> <p>Non-Descriptive Alt Text - Describing the content of images is very important to give users with a visual impairment a similar experience of a website as sighted visitors. Without a valid alternative text, Screen Reading software will use the filename of the image to try and describe the content of the image. Missing out alternative text or using a non-descriptive alternative text can cause confusion for screen reader users.</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>There were a number of instances where images had non-descriptive alt text such as on the 'Endocrine Society Journal' page, the 'Endocrine Reviews' page. The 'Issues' page, and the 'Thematic Issues from the Endocrine Society' page. Screen reader users will not be able to understand the images or access any information contained within them.</p> <p>There are images used that contain alternative text, that do not fully describe the content of the images, examples of this were found on the 'An Endocrine Society Thematic Issue: Diabetes' page and the 'Characterization of the multiple CRISPR loci on Streptomyces linear plasmid pSHK1' page. This is also the case on the 'Multigenerational analysis of sex-specific phenotypic differences at midgestation caused by abnormal folate metabolism' page, additionally, the alternative text mentions a colour, which is not helpful to a screen reader user</p> <p>There are also images that have incorrect alternative text present, using the filename of the image, as can be viewed on the 'editorial Page'.</p> <p>Empty Button - When navigating to a button, descriptive text must be presented to screen reader users to indicate the function of the button.</p> <p>Providing descriptive button labelling will allow users to know what information to enter in a form field.</p> <p>The 'Author Resource Centre' page contains an empty</p>

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		<p>button.</p> <p>Inaccessible Non-HTML Documents - A number of non-HTML documents, such as Adobe Acrobat (PDF) files, were encountered. In order for users to access the content contained within non-HTML documents, these documents should be accessible or have an accessible alternative.</p> <p>The PDF documents examined had issues that prevented certain users from being able to access the content. A number of PDFs did not contain a headings structure, making it difficult for screen reader users to understand and navigate the structure of the document.</p> <p>There are a number of 'PDF' files on the website that are not accessible to a wide range of users, for example the 'Individual User Agreement 31 10 16' PDF', this file contains a Document title, however, the document title is not descriptive.</p> <p>Another instance of an inaccessible file is the 'Tech and Aging' PDF, where there are multiple accessibility issues.</p> <p>There are multiple inaccessible 'PDF' files on the website.</p> <p>Image Maps - There is an image that is marked up as an image map on the 'Editorial Board', the image element is incorrectly marked up.</p> <p>Objects without Alternative Content - Information conveyed by non-text content should be made</p>

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		<p>accessible through the use of a text alternative. Text alternatives are a primary way for making information accessible because they can be rendered through any modality (for example, visual, auditory or tactile) to match the needs of the user. Providing text alternatives allows the information to be rendered in a variety of ways by a variety of user agents.</p> <p>When navigating through pages, it was found that there are four objects (YouTube videos) on the 'EOS Distinguished Teacher Lectures' page that have no text alternative present. The objects in question are shown below.</p>
<p><u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.2 (Web) • 10.2.2 (non-web document) • 11.2.1.2 (Software) • 11.2.2.2 (Closed Software) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>Pass</p>
<p><u>1.2.2 Captions (Prerecorded)</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.3 (Web) • 10.2.3 (non-web document) 	<p>Web: Does not support</p> <p>Electronic Docs: Does not support</p> <p>Software:</p> <p>Closed:</p>	<p>Video and Audio missing Text Alternatives - The website contained embedded videos on a number of pages. To enable users who have hearing impairments understand content in videos, they must have a text</p>

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<ul style="list-style-type: none"> • 11.2.1.3 (Software) • 11.2.2.3 (Closed Software) – Does not apply 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Authoring Tool:	<p>alternative. Transcripts or subtitles can be used to convey the information within the video to hearing impaired users.</p> <p>The ‘Journals’ page contains a video, however, the failed to provide a text alternative. The page itself does not contain a transcript and there is no link to a transcript on another page or downloadable file. The video does not provide controls for enabling subtitles.</p> <p>YouTube does provide automatic captioning for videos but this is no substitute for prepared captions as they are not as accurate, as can be viewed on ‘The Journal of Clinical Endocrinology & Metabolism’ page, which shows a video using automatic captioning. The captions do not reflect the content in the video and can be confusing for hearing impaired users, for example, the subtitle ‘because this is what’s going to get them their ten year’, is not accurate, it should read ‘because this is what’s going to get them their tenure.</p> <p>Another example can be viewed on the ‘Endocrine Society Journals’ page, where the subtitles do not accurately match the spoken text.</p>
<p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.4 (Web) • 10.2.4 (non-web document) • 11.2.1.4 (Software) • 11.2.2.4 (Closed Software) 2017 Section 508	Web: Supports Electronic Docs: Supports Software: Closed: Authoring Tool:	N/A

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 		
<p>1.3.1 Info and Relationships (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.2.7 (Web) 10.2.7 (non-web document) 11.2.1.7 (Software) 11.2.2.7 (Closed Software) <p>2017 Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	<p>Web: Does not support</p> <p>Electronic Docs: Does not support</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>Incorrect Heading Structure - Screen reader and other assistive technology users have the ability to navigate Web pages by heading structure. This means that the user can read or jump directly to top level elements (<h1>), next level elements (<h2>), third level elements (<h3>), and so on. Viewing or listening to this outline should give them a good idea of the contents and structure of the page.</p> <p>The 'Homepage' heading structure is missing headings at levels 2.</p> <p>This can also be seen on the 'Public Policy & Aging Report' page.</p> <p>Another example of an illogical heading structure can be viewed on the 'Innovation In Aging' page, where there are multiple headings at level 1 present.</p> <p>There are multiple pages on the website that contain an illogical heading structure.</p> <p>Empty Headings - There are empty headings on some pages, this may mean that screen reader users spend time looking for content that is not there.</p> <p>Examples where there are empty headings on pages can be found on the 'Public Policy' page and the 'editorial board' page.</p> <p>Unlabeled form fields - Providing a descriptive form field label will allow users to know what information to</p>

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		<p>enter in a form field. Where a series of form fields relate to similar information, the context of the form fields needs to be included in the field description.</p> <p>There are form fields that do not have an associating label tag, making it difficult for certain users to understand the purpose of a field, such as on the 'Oxford Journals' page and the 'P5290Cognitive impairment in patients with heart failure, carotid occlusive disease and vascular cognitive impairment The Heart-Brain connection study' page.</p> <p>There was an incorrectly labelled 'Check box' found on the 'Check Out' page.</p> <p>Ambiguous form fields - The form field label should also show how it relates to other items in the form.</p> <p>Examples of ambiguous form fields can be seen on the 'Advanced Searches' page and the 'Add Alerts' page.</p> <p>Multiple form labels - When testing the website, there were multiple labels present on pages, this can cause confusion for some users who rely on assistive technologies to navigate the website. They can often find multiple form labels confusing as they look for an associated element that is not there, examples of this can be viewed on the 'Sleep Perception and Misperception in Chronic Cocaine Users During Abstinence' page.</p> <p>Orphaned form fields - Providing a descriptive form</p>

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		<p>field label will allow users to know what information to enter in a form field. There was an instance where a form labels was not correctly associated with a form field (orphaned), making it difficult for certain users to understand how to complete the form.</p> <p>The page that contained the orphaned form label can be seen on the 'Subscription Pricing' page.</p> <p>Ambiguous Button Labelling - Providing descriptive button labelling will allow users to know what information to enter in a form field. Providing descriptive button labelling will allow users to know what information to expect when the button is activated.</p> <p>The 'Issues' page contains a button where the description is ambiguous.</p> <p>Additionally, the 'Authors resource centre' page, contains an unlabelled button.</p> <p>Non-Descriptive Link Text - The text of a link should describe the destination of the link and the link's purpose. Providing a descriptive link text will allow users to easily determine the function of the link and make educated decisions to click the link or not.</p> <p>If it is not possible to identify the purpose of the link from the link text itself, then this information should be provided in context.</p> <p>There are multiple pages on the website, such as the</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>'Journals' page, that contain a link that has no description of what it refers to, there is no link text visible, however, a keyboard only user who relies on tabbing through the page, lands on the link.</p> <p>Empty Button When navigating to a button, descriptive text must be presented to screen reader users to indicate the function of the button.</p> <p>Providing descriptive button labelling will allow users to know what information to enter in a form field.</p> <p>The 'Author Resource Centre' page contains an empty button.</p> <p>Untitled Frames There are frames present on the site that do not contain a descriptive title. When a screen reader user hears a list of frames, the user needs to know the purpose of each one. When frame titles are not present, screen readers look for other sources of information, such as the frame's name attribute or file name. Sometimes these other sources of information are not very helpful at all. If a frame is given a name or filename of "default.htm" (or something equally non-descriptive), there is really no way to know what each frame contains, other than by having the screen reader read through the content.</p> <p>Alternative content must also be provided for browsers that do not support frames. For example <iframe</p>

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		<p>src='file.htm'>Alternative content</iframe></p> <p>The Journals page contains a frame that is missing a descriptive title.</p> <p>Other examples of a frame that is missing a title can be found on the "Applied Economic Perspectives and Policy" page and the 'Applied Economic Perspectives and Policy' page.</p> <p>Note: Shaw Trust Accessibility Services realise that the content of frames are usually provided by a third party and are very difficult to alter. However, there should be some form of labelling within the frame to display some content to users or browsers that cannot display the frames' content.</p> <h2 data-bbox="1329 792 1831 850">Layout Tables with Incorrect Markup</h2> <p data-bbox="1801 906 1953 938">When using</p> <p>tables to convey data it is important to mark-up the table correctly to help screen reader users better navigate and understand the content. However, when a table is used purely for layout purposes, the labelling should be removed as it can make it confusing and more difficult to use for screen readers.</p> <p>There is a table used on the 'Oxford Journals' page, that is used for layout purposes, that is used for page layout. Because this table is used for layout, it should contain role='Presentation'.</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>Data tables with incorrect Markup When using tables to convey data, it is important to mark-up the tables correctly to allow screen reader users to interpret the data. Column and row header mark-up should be added to data tables as they provide the necessary context that enable screen readers to understand the information.</p> <p>When testing the website, it was found that the ‘subscription Pricing’ page contained a data table that did not contain a caption element.</p> <p>The ‘Does Internal Migration Improve Overall Well-Being in Ethiopia?’ page, contains a data table without a caption element. The table also has two logical levels of headers, when this is the case, markup should be used to associate data cells and header cells, ID attributes in TH cells and HEADERS attributes in the associated TD cells, or including SCOPE attributes in TH cells will resolve this issue</p> <p>This issue is present on multiple pages.</p>
<p>1.3.2 Meaningful Sequence (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.8 (Web) • 10.2.8 (non-web document) • 11.2.1.8 (Software) • 11.2.2.8 (Closed Software) – Does not apply 	<p>Web: Supports Electronic Docs: Software: Authoring Tool:</p>	<p>Pass</p>

Criteria	Conformance Level	Remarks and Explanations
2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
1.3.3 Sensory Characteristics (Level A) Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> • 9.2.9 (Web) • 10.2.9 (non-web document) • 11.2.1.9 (Software) • 11.2.2.9 (Closed Software) – Does not apply 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Web: Supports Electronic Docs: Software: Authoring Tool:	Pass
1.4.1 Use of Color (Level A) Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> • 9.2.10 (Web) • 10.2.10 (non-web document) • 11.2.1.10 (Software) • 11.2.2.10 (Closed Software) – Does not apply 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Web: Supports Electronic Docs: Software: Authoring Tool:	Pass
1.4.2 Audio Control (Level A) Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> • 9.2.11 (Web) • 10.2.11 (non-web document) • 11.2.1.11 (Software) • 11.2.2.11 (Closed Software) – Does not apply 2017 Section 508	Web: Supports Electronic Docs: Software: Authoring Tool:	Pass

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
<p>2.1.1 Keyboard (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.15 (Web) • 10.2.15 (non-web document) • 11.2.1.15 (Software) • 11.2.2.15 (Closed Software) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Does not support Electronic Docs: Does not support Software: Closed: Authoring Tool:</p>	<h2>Areas Inaccessible via Keyboard</h2> <p>All areas of a website should be accessible to users regardless of their navigation method, whether it is via mouse, keyboard or voice. Some sections are easily accessible for a mouse user but this is not the case for a keyboard only user as can be seen on the 'Issues Public Policy & Aging Report' page where the 'Cover Image' link is not accessible, this was also the case on the Issues Progress of Theoretical and Experimental Physics' page.</p> <p>Another example of a link that is not accessible via a keyboard, can be viewed on the 'P5290Cognitive impairment in patients with heart failure, carotid occlusive disease and vascular cognitive impairment. The Heart-Brain connection study' page.</p>
<p>2.1.2 No Keyboard Trap (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.16 (Web) • 10.2.16 (non-web document) • 11.2.1.16 (Software) • 11.2.2.16 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Software: Authoring Tool:</p>	<p>Pass</p>

Criteria	Conformance Level	Remarks and Explanations
<p><u>2.2.1 Timing Adjustable</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.17 (Web) • 10.2.17 (non-web document) • 11.2.1.17 (Software) • 11.2.2.17 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>N/A</p>
<p><u>2.2.2 Pause, Stop, Hide</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.18 (Web) • 10.2.18 (non-web document) • 11.2.1.18 (Software) • 11.2.2.18 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs:</p> <p>Software:</p> <p>Authoring Tool:</p>	<p>Pass</p>
<p><u>2.3.1 Three Flashes or Below Threshold</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.19 (Web) • 10.2.19 (non-web document) • 11.2.1.19 (Software) • 11.2.2.19 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs:</p> <p>Software:</p> <p>Authoring Tool:</p>	<p>Pass</p>

Criteria	Conformance Level	Remarks and Explanations
<p>2.4.1 Bypass Blocks (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.20 (Web) • 10.2.20 (non-web document) – Does not apply • 11.2.1.20 (Software) – Does not apply • 11.2.2.20 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Web: Does not support</p> <p>Electronic Docs: Does not support</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>Untitled Frames There are frames present on the site that do not contain a descriptive title. When a screen reader user hears a list of frames, the user needs to know the purpose of each one. When frame titles are not present, screen readers look for other sources of information, such as the frame's name attribute or file name. Sometimes these other sources of information are not very helpful at all. If a frame is given a name or filename of "default.htm" (or something equally non-descriptive), there is really no way to know what each frame contains, other than by having the screen reader read through the content.</p> <p>Alternative content must also be provided for browsers that do not support frames. For example <code><iframe src='file.htm'>Alternative content</iframe></code></p> <p>The Journals page contains a frame that is missing a descriptive title.</p> <p>Other examples of a frame that is missing a title can be found on the ‘‘Applied Economic Perspectives and Policy’ page and the ‘Applied Economic Perspectives and Policy’ page.</p> <p>Note: Shaw Trust Accessibility Services realise that the content of frames are usually provided by a third party and are very difficult to alter. However, there should be some form of labelling within the frame to display some content to users or browsers that cannot display the frames’ content.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>2.4.2 Page Titled (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.21 (Web) • 10.2.21 (non-web document) • 11.2.1.21 (Software) - Does not apply • 11.2.2.21 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Does not support</p> <p>Electronic Docs: Does not support</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>Missing Page Title The title of the page helps users to navigate a website by providing a description of the current page. There are pages present on the website that do not contain a descriptive page title, when this is the case, a user will not be able to differentiate between pages, especially when more than one page is open at the same time.</p> <p>There are pages on the website that do not contain a page title.</p>
<p>2.4.3 Focus Order (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.22 (Web) • 10.2.22 (non-web document) • 11.2.1.22 (Software) • 11.2.2.22 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs:</p> <p>Software:</p> <p>Authoring Tool:</p>	<p>Pass</p>
<p>2.4.4 Link Purpose (In Context) (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.23 (Web) • 10.2.23 (non-web document) • 11.2.1.23 (Software) • 11.2.2.23 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Does not support</p> <p>Electronic Docs: Does not support</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>Redundant Links When adjacent links go to the same location (such as a linked product image and an adjacent linked product name that go to the same product page) these results in additional navigation and repetition for keyboard and screen reader users.</p> <p>If possible, combine the redundant links into one link and remove any redundant text or alternative text (for</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>example, if a product image and product name are in the same link, the image can usually be given alt="").</p> <p>When testing the website, it was found that there are instances where there are links and image links present in close proximity; this can cause problems for screen reader users, as can be viewed on the 'Journals' page, the 'Open Access' page and also the 'Public Policy & Aging' page.</p> <p>Screen reader users can find duplicated links confusing, and keyboard users find that duplicated links present extra links to navigate to.</p> <h2 data-bbox="1329 683 1881 740">Non-Descriptive Link</h2> <h3 data-bbox="1329 776 1444 824">Text</h3> <p data-bbox="1461 797 1898 824">The text of a link should describe the destination of the link and the link's purpose. Providing a descriptive link text will allow users to easily determine the function of the link and make educated decisions to click the link or not.</p> <p>If it is not possible to identify the purpose of the link from the link text itself, then this information should be provided in context.</p> <p>There are multiple pages on the website, such as the 'Journals' page, that contain a link that has no description of what it refers to, there is no link text visible, however, a keyboard only user who relies on tabbing through the page, lands on the link.</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>Empty links The text of a link should provide a clear description of the link and the link's purpose. Providing descriptive link text will allow users to easily determine the function of the link and make educated decisions to click the link or not. When a link is empty, screen readers will create the text of a link from the URL. This is not always understandable by a user.</p> <p>There were empty links found on several of the pages tested, as can be found on the 'Journals' page, the 'Author Resource Centre' page and the 'Editorial Board' page.</p> <p>This could cause unnecessary confusion for screen reader users.</p>
<p>3.1.1 Language of Page (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.27 (Web) • 10.2.27 (non-web document) • 11.2.1.27 (Software) • 11.2.2.27 (Closed Software) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Does not support Electronic Docs: Does not support Software: Closed: Authoring Tool:</p>	<p>Default Language Not Set</p> <p>Indicating the language of the content in markup is important for screen readers and other speech renderings of web resources. These technologies need information about the language so that they can use the appropriate pronunciation standards to render the web resource.</p> <p>Many speech synthesizers support multiple languages. Marking up the language of the content is especially important when more than one language is used within a web page; without proper specification, speech renderings could become confusing and unintelligible, similar to the visual confusion that occurs when a</p>

Criteria	Conformance Level	Remarks and Explanations
		character set is not available and apparently random characters appear on the screen. On testing, there were several pages that did not have a default page language set using language attributes, an example of this can be viewed on the 'Oxford Journals' page.
<p>3.2.1 On Focus (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.29 (Web) • 10.2.29 (non-web document) • 11.2.1.29 (Software) • 11.2.2.29 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs:</p> <p>Software:</p> <p>Authoring Tool:</p>	<p>Pass</p>
<p>3.2.2 On Input (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.30 (Web) • 10.2.30 (non-web document) • 11.2.1.30 (Software) • 11.2.2.30 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Does not support</p> <p>Electronic Docs: Does not support</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>Users not notified of Page Refresh When user controls are used on a page their function should be predictable, i.e. check boxes are used to select and option, buttons are used to submit a completed form.</p> <p>If a user is not aware that the page has been refreshed, the user could lose focus on the page and cause them to have to tab through the entire page to get back to where they were prior to the page refresh.</p> <p>The 'register' page refreshes the page when a user activates the 'Hide Password' and 'show Password' links, although any content on the page is not changed, the</p>

Criteria	Conformance Level	Remarks and Explanations
		focus of the user is taken to the top of the page.
<p>3.3.1 Error Identification (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.33 (Web) • 10.2.33 (non-web document) • 11.2.1.33 (Software) • 11.2.2.33 (Closed Software) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs:</p> <p>Software:</p> <p>Authoring Tool:</p>	<p>Pass</p>
<p>3.3.2 Labels or Instructions (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.34 (Web) • 10.2.34 (non-web document) • 11.2.1.34 (Software) • 11.2.2.34 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Does not support</p> <p>Electronic Docs: Does not support</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>Unlabelled Form Fields</p> <p>Providing a descriptive form field label will allow users to know what information to enter in a form field. Where a series of form fields relate to similar information, the context of the form fields needs to be included in the field description.</p> <p>There are form fields that do not have an associating label tag, making it difficult for certain users to understand the purpose of a field, such as on the ‘Oxford Journals’ page and the ‘P5290Cognitive impairment in patients with heart failure, carotid occlusive disease and vascular cognitive impairment The Heart-Brain connection study’ page.</p> <p>There was an incorrectly labelled ‘Check box’ found on the ‘Check Out’ page.</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>Ambiguous Form Fields</p> <p>The form field label should also show how it relates to other items in the form.</p> <p>Examples of ambiguous form fields can be seen on the ‘Advanced Searches’ page and the ‘Add Alerts’ page.</p> <p>Ambiguous Button Labelling Providing descriptive button labelling will allow users to know what information to enter in a form field. Providing descriptive button labelling will allow users to know what information to expect when the button is activated.</p> <p>The ‘Issues’ page contains a button where the description is ambiguous.</p> <p>Additionally, the ‘Authors resource centre’ page, contains an unlabelled button.</p> <p>Empty Button When navigating to a button, descriptive text must be presented to screen reader users to indicate the function of the button.</p> <p>Providing descriptive button labelling will allow users to know what information to enter in a form field.</p> <p>The ‘Author Resource Centre’ page contains an empty</p>

Criteria	Conformance Level	Remarks and Explanations
<p>4.1.1 Parsing (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.37 (Web) • 10.2.37 (non-web document) • 11.2.1.37 (Software) • 11.2.2.37 (Closed Software) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Does not support</p> <p>Electronic Docs: Does not support</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>button.</p> <p>Duplicate ID's Duplicate ID errors are known to cause problems for assistive technologies when they are trying to interact with content. Duplicate values of type ID can be problematic for screen reader users that rely on this attribute to accurately convey relationships between different parts of content to users.</p> <p>For example, a screen reader may use ID values to identify the applicable header content for a data cell within a data table, or an input control to which a given label applies. If these values are not unique, the screen reader will be unable to programmatically determine which headers are associated with the data cell or which control is associated with which label or name.</p> <p>HTML Markup Errors Some pages have markup errors and parsing errors that may impact on assistive technologies and may cause screen readers to miss content. Markup errors like missing end tags mean screen readers may skip important content.</p>
<p>4.1.2 Name, Role, Value (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.38 (Web) • 10.2.38 (non-web document) • 11.2.1.38 (Software) • 11.2.2.38 (Closed Software) 	<p>Web: Does not support</p> <p>Electronic Docs: Does not support</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>Unlabelled Form Fields</p> <p>Providing a descriptive form field label will allow users to know what information to enter in a form field.</p> <p>Where a series of form fields relate to similar information, the context of the form fields needs to be</p>

Criteria	Conformance Level	Remarks and Explanations
<p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		<p>included in the field description.</p> <p>There are form fields that do not have an associating label tag, making it difficult for certain users to understand the purpose of a field, such as on the 'Oxford Journals' page and the 'P5290Cognitive impairment in patients with heart failure, carotid occlusive disease and vascular cognitive impairment The Heart-Brain connection study' page.</p> <p>There was an incorrectly labelled 'Check box' found on the 'Check Out' page.</p> <h2 data-bbox="1329 646 2003 703">Ambiguous Form Fields</h2> <p>The form field label should also show how it relates to other items in the form.</p> <p>Examples of ambiguous form fields can be seen on the 'Advanced Searches' page and the 'Add Alerts' page.</p> <p>There was an instance where a form labels was not correctly associated with a form field (orphaned), making it difficult for certain users to understand how to complete the form.</p> <p>The page that contained the orphaned form label can be seen on the 'Subscription Pricing' page.</p> <h2 data-bbox="1329 1252 2003 1308">Orphaned Form Label</h2> <p>Providing descriptive button labelling will allow users to know what information to enter in a form field.</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>Providing descriptive button labelling will allow users to know what information to expect when the button is activated.</p> <p>The 'Issues' page contains a button where the description is ambiguous. Additionally, the 'Authors resource centre' page, contains an unlabelled button.</p> <p>Empty Button When navigating to a button, descriptive text must be presented to screen reader users to indicate the function of the button.</p> <p>Providing descriptive button labelling will allow users to know what information to enter in a form field. The 'Author Resource Centre' page contains an empty button.</p> <p>HTML Markup Errors Some pages have markup errors and parsing errors that may impact on assistive technologies and may cause screen readers to miss content. Markup errors like missing end tags mean screen readers may skip important content.</p>

Table 2: Conformance Criteria, Level AA - *Click to show or hide table data*

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.2.4 Captions (Live) (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.5 (Web) • 10.2.5 (non-web document) • 11.2.1.5 (Software) • 11.2.2.5 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>N/A</p>
<p>1.2.5 Audio Description (Prerecorded) (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.6 (Web) • 10.2.6 (non-web document) • 11.2.1.6 (Software) • 11.2.2.6 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>N/A</p>
<p>1.4.3 Contrast (Minimum) (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.12 (Web) • 10.2.12 (non-web document) • 11.2.1.12 (Software) • 11.2.2.12 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) 	<p>Web: Does not support</p> <p>Electronic Docs: Does not support</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>Insufficient Colour Contrast The combination of text and background colour should be set to create an easy to read website. Using colours that are similar for the background and foreground can cause blocks of text to become difficult to read. Alternative stylesheets can be</p>

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 504.2 (Authoring Tool) 602.3 (Support Docs) 		<p>used to change the appearance of the page and provide an alternative with a stronger contrast.</p> <p>If the text size is at least 18 point if not bold and 14 point if bold, the minimum colour contrast ratio should be at least 3:1, if the text is less than 18 point if not bold and less than 14 point if bold, the minimum colour contrast ratio should be at least 4.5:1.</p> <p>Throughout the site there are combinations of colours that fall below the minimum contrast levels that make the text difficult to read. Examples of this can be viewed on the 'Oxford Journals' page and the 'Sign in' page.</p>
<p>1.4.4 Resize text (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.2.13 (Web) 10.2.13 (non-web document) 11.2.1.13 (Software) 11.2.2.13 (Closed Software) <p>2017 Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs:</p> <p>Software:</p> <p>Authoring Tool:</p>	<p>Pass</p>
<p>1.4.5 Images of Text (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.2.14 (Web) 10.2.14 (non-web document) 11.2.1.14 (Software) 11.2.2.14 (Closed Software) <p>2017 Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 	<p>Web: Does not support</p> <p>Electronic Docs: Does not support</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>Non-Descriptive Alt Text</p> <p>Describing the content of images is very important to give users with a visual impairment a similar experience of a website as sighted visitors. Without a valid alternative text, Screen Reading software will use the filename of the image to try and describe the content of the image. Missing out alternative text or using a non-</p>

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 504.2 (Authoring Tool) 602.3 (Support Docs) 		<p>descriptive alternative text can cause confusion for screen reader users.</p> <p>There were a number of instances where images had non-descriptive alt text such as on the 'Endocrine Society Journal' page, the 'Endocrine Reviews' page. The 'Issues' page, and the 'Thematic Issues from the Endocrine Society' page. Screen reader users will not be able to understand the images or access any information contained within them.</p> <p>There are images used that contain alternative text, that do not fully describe the content of the images, examples of this were found on the 'An Endocrine Society Thematic Issue: Diabetes' page and the 'Characterization of the multiple CRISPR loci on Streptomyces linear plasmid pSHK1' page. This is also the case on the 'Multigenerational analysis of sex-specific phenotypic differences at midgestation caused by abnormal folate metabolism' page, additionally, the alternative text mentions a colour, which is not helpful to a screen reader user</p> <p>There are also images that have incorrect alternative text present, using the filename of the image, as can be viewed on the 'editorial Page'.</p> <p>Equations as Images Equations rendered as images should be marked up with MathML. When an appropriate markup language exists, use markup rather than images to convey information.</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>There are a few pages where images have been used to represent an equation and screen reader users would miss out on this information.</p> <p>There are Mathematical equations that should be marked up in text on some pages, such as can be found on the 'Statistical Analysis of Correlated Data Using Generalized Estimating Equations: An Orientation' page. Another example can be viewed on the 'Unemployment (Fears) page.</p>
<p>2.4.5 Multiple Ways (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.24 (Web) • 10.2.24 (non-web document) – Does not apply • 11.2.1.24 (Software) – Does not apply • 11.2.2.24 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Web: Supports Electronic Docs: Software: Authoring Tool:</p>	<p>Pass</p>
<p>2.4.6 Headings and Labels (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.25 (Web) • 10.2.25 (non-web document) • 11.2.1.25 (Software) • 11.2.2.25 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Does not support Electronic Docs: Does not support Software: Closed: Authoring Tool:</p>	<p>Incorrect Heading Structure Screen reader and other assistive technology users have the ability to navigate Web pages by heading structure. This means that the user can read or jump directly to top level elements (<h1>), next level elements (<h2>), third level elements (<h3>), and so on. Viewing or listening to this outline should give them a good idea of the contents and structure of the page.</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>The 'Homepage' heading structure is missing headings at levels 2.</p> <p>This can also be seen on the 'Public Policy & Aging Report' page.</p> <p>Another example of an illogical heading structure can be viewed on the 'Innovation In Aging' page, where there are multiple headings at level 1 present.</p> <p>There are multiple pages on the website that contain an illogical heading structure.</p> <p>There are empty headings on some pages, this may mean that screen reader users spend time looking for content that is not there.</p> <p>Examples where there are empty headings on pages can be found on the 'Public Policy' page and the 'editorial board' page.</p>
<p>2.4.7 Focus Visible (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.26 (Web) • 10.2.26 (non-web document) • 11.2.1.26 (Software) • 11.2.2.26 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Does not support</p> <p>Electronic Docs: Does not support</p> <p>Software:</p> <p>Closed:</p> <p>Authoring Tool:</p>	<p>Users who are reliant on a keyboard to navigate the website use the tab key to cycle through the links on a page. A visual cue is required to highlight which link is currently in focus so that the user can identify where they are within the set of links on a page. Not having link highlighting can make it more difficult and confusing for keyboard only users to navigate a site.</p> <p>There were a number of instances where certain links in focus where not highlighted to the users.</p> <p>The 'About us' page contains a button that enables a user to access a dropdown list , this is straight forward for a mouse user, however,</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>when a keyboard only user tabs to the button there is no link highlighting present for the button, which could result in a user not being aware that the button is in receipt of focus. This could mean that the user may miss the additional list items.</p> <p>Other examples of this can be viewed on the “Access and Purchase Resource Centre’ page.</p>
<p>3.1.2 Language of Parts (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.28 (Web) • 10.2.28 (non-web document) • 11.2.1.28 (Software) – Does not apply • 11.2.2.28 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Does not support Electronic Docs: Does not support Software: Closed: Authoring Tool:</p>	<p>The majority of the site has correctly marked up language attributes. However, there are some pages that contain elements in a different language to the main language used of English; this can be problematic for screen reader programs as they may announce the non-English phrases incorrectly. Examples of this can be viewed on the ‘Polina Barskova’s ‘Daphnis and Chloe’: a Russian pastoral’ page and also the Philippians 2:6–11 as Subversive Hymnos : A Study in the Light of Ancient Rhetorical Theory.</p>
<p>3.2.3 Consistent Navigation (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.31 (Web) • 10.2.31 (non-web document) – Does not apply • 11.2.1.31 (Software) – Does not apply • 11.2.2.31 (Closed Software) – Does not apply <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Web: Supports Electronic Docs: Software: Authoring Tool:</p>	<p>Pass</p>
<p>3.2.4 Consistent Identification (Level AA)</p> <p>Also applies to:</p>	<p>Web: Supports Electronic Docs:</p>	<p>Pass</p>

Criteria	Conformance Level	Remarks and Explanations
EN 301 549 Criteria <ul style="list-style-type: none"> • 9.2.32 (Web) • 10.2.32 (non-web document) – Does not apply • 11.2.1.32 (Software) – Does not apply • 11.2.2.32 (Closed Software) – Does not apply 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	Software: Authoring Tool:	
3.3.3 Error Suggestion (Level AA) Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> • 9.2.35 (Web) • 10.2.35 (non-web document) • 11.2.1.35 (Software) • 11.2.2.35 (Closed Software) – Does not apply 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Web: Supports Electronic Docs: Software: Authoring Tool:	Pass
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) Also applies to: EN 301 549 Criteria <ul style="list-style-type: none"> • 9.2.36 (Web) • 10.2.36 (non-web document) • 11.2.1.36 (Software) • 11.2.2.36 (Closed Software) – Does not apply 2017 Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Web: Supports Electronic Docs: Supports Software: Closed: Authoring Tool:	N/A

Table 3: Conformance Criteria, Level AAA - *Click to show or hide table data*

Notes:

Table 4: WCAG Conformance Requirements - *Click to show or hide table data*

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><u>1. Conformance Level</u></p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3 (Web) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: None</p> <p>Electronic Docs: None</p> <p>Software:</p> <p>Authoring Tool:</p>	<p>The website met 10 of the 22 (45%) applicable success criteria required for level A conformance and 5 of the 10 (50%) applicable success criteria required for level AA conformance.</p> <p>In order to be awarded a Level AA accreditation, 100% conformance with level A success criteria and level AA must be achieved.</p>
<p><u>2. Full pages</u></p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3 (Web) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: None</p> <p>Electronic Docs: None</p> <p>Software:</p> <p>Authoring Tool:</p>	<p>No full pages fully pass an Conformance Level</p>
<p><u>3. Complete processes</u></p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3 (Web) <p>2017 Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • E207.3 (Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: None</p> <p>Electronic Docs: None</p> <p>Software:</p> <p>Authoring Tool:</p>	<p>When a Web page is one of a series of Web pages presenting a process (i.e., a sequence of steps that need to be completed in order to accomplish an activity), all Web pages in the process must conform at the specified level. Conformance is not possible at a particular level if any page in the process does not conform at that level or better.</p> <p>At present, not all pages in the process confirm to a particular level.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><u>4. Only Accessibility-Supported Ways of Using Technologies</u></p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.3 (Web) <p>2017 Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Web: AA Electronic Docs: AA Software: Authoring Tool:	Content is provided in a way that is supported and compatible with assistive technology.
<p><u>5. Non-Interference</u></p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.3 (Web) <p>2017 Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Web: AA Electronic Docs: AA Software: Authoring Tool:	Technology is not used in a way that is not accessibility supported

2017 Section 508 Report -

Click to show or hide 2017 Section 508 tables (section headings will remain)

Notes:

Chapter 6: Support Documentation and Services - *Click to show or hide table data*

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope		
602 Support Documentation		
602.2 Accessibility and Compatibility Features		
602.3 Electronic Support Documentation	See WCAG 2.0 section	
602.4 Alternate Formats for Non-Electronic Support Documentation		
603 Support Services		

Criteria	Conformance Level	Remarks and Explanations
603.2 Information on Accessibility and Compatibility Features		
603.3 Accommodation of Communication Needs		